

Impact Report 2012|2013

Making the ordinary possible

for children and young
people with autism



**Ambitious
about Autism**

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What is autism?

Autism is a lifelong developmental disability which affects 1 in 100 people in the UK. It affects the way a person communicates and how they experience the world around them.

Autism is described as a spectrum condition. This means that while people with autism share certain characteristics, they will be highly individual in their needs and preferences. Some people with autism are able to live relatively independent lives but others may face additional challenges, including learning disabilities, which affect them so profoundly that they need support in many areas.

Ambitious about Autism

Ambitious about Autism is the national charity for children and young people with autism. We provide services, raise awareness and understanding, and campaign for change. Our mission is to help children and young people with autism to learn, thrive and achieve.







Jolanta Lasota
Chief Executive



Nick Baldwin
Chair of the Board
of Trustees

In February 2011 we launched Ambitious about Autism as our new name and set ourselves three strategic objectives: to develop more and better services, to raise awareness and understanding of autism, and to influence national policy in order to benefit children and young people on the autism spectrum and their families.

This document, our first annual Impact Report, measures the progress that we have made against these objectives from 1 April 2012 to 31 March 2013. It is our account of how we converted the generosity of our supporters and partners into action that benefited the children and young people we serve.

You will see that good progress has been made over the last 12 months but there is still much to do. The coming months will see us move closer to opening our first special free school, the Rise School and Ambitious College, London's first co-located specialist college for young people with autism. We have also worked hard to influence the most comprehensive reform of the special needs system in a generation as new legislation takes effect in 2014.

These are exciting times at Ambitious about Autism and it is thanks to the continuing generosity of our supporters and partners that we are able to carry out our work. Their time, energy and commitment really do have a huge impact on the lives of the children and young people we support.

At Ambitious about Autism we have always endeavoured to demonstrate the impact of our work in order to help our service users, partners and supporters understand and engage with our vision.

It is vital that all charities report on how money is spent and the impact that it has had on the lives of service users. That is why we set up our Impact Committee — a body tasked with scrutinising all areas of the charity's work to ensure that progress is being made against our strategic goals.

We have achieved a great deal during the period covered by this report: TreeHouse School's 'outstanding' Ofsted report, the launch of Ambitious Support, our community service, and the important changes in national policy that we have helped to bring about. I am proud that as a result of our Finished at School campaign, young people with autism will have clearer legal rights to support with their education up to the age of 25. All of these things will have a lasting impact on the lives of children and young people with autism.

None of the work that we do would be possible without the passion, skill and commitment of our staff. It is their dedication that underpins the impact we have and I must take this opportunity to thank them.

Providing more and better services

Parents and carers will often fight for years to get a diagnosis of autism for their child only to find that good quality services are in short supply.

This puts a huge strain on families, with many facing tough decisions about what services are best for their child, how they will access them and where the funding will come from. Our aim is to provide a range of high-quality services that support children and young people with autism to learn and achieve. We do this by continuing to grow and develop our services and collaborating with others to create innovative new services for children and young people on the autism spectrum.



TreeHouse has been an amazing opportunity for Helen. The school has achieved things that we would never have thought possible and has surpassed our expectations.

Parent



Our impact — learning at school



TreeHouse School, our non-maintained special school for children with autism aged **3–19**, was rated by Ofsted as ‘outstanding in all areas’ — achievement of pupils, quality of teaching, behaviour and safety of pupils and leadership and management.



Our latest research, in partnership with Bangor University, has shown that pupils at TreeHouse School make significant progress in vital areas including communication, socialisation, academics and daily living skills.



Our vocational curriculum was strengthened with the addition of a retail shop and new programmes in horticulture and landscaping. Ofsted stated that TreeHouse School gave students an ‘exceptional experience that prepares them very well for the future challenges in life’.



We introduced ‘Multi Me’, a new piece of software that has enabled pupils to have a greater say in their education and what will happen after they leave TreeHouse School.



In 2012 we established the Autism Schools Trust, in partnership with Dimensions, to set up our first special free school. The Rise School has been approved by the Department for Education to open in West London in September 2014.



Service spotlight

TreeHouse School

TreeHouse School is a non-maintained special school for children and young people with autism aged **3–19**. It provides pupils with specialist, intensive and integrated teaching to enable them to learn, thrive and achieve.

In 2012 Ofsted rated TreeHouse School as being 'outstanding in all areas' — achievement of pupils, quality of teaching, behaviour and safety of pupils and leadership and management.

The Rise School

Approved by the Department for Education to open in 2014, the Rise School will be a special free school for pupils with autism aged **4–19** living in West London. It is the first special free school that we will open in partnership with Dimensions.

The Rise School model is genuinely innovative, bringing together teaching and autism-specific support on a site co-located with a mainstream secondary school.



Providing more and better serv

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Parent



I visited TreeHouse School
and was bowled over to see the
wonderful team going about their
business with such care and
calm efficiency, and the huge
difference they are making to
young people's lives.

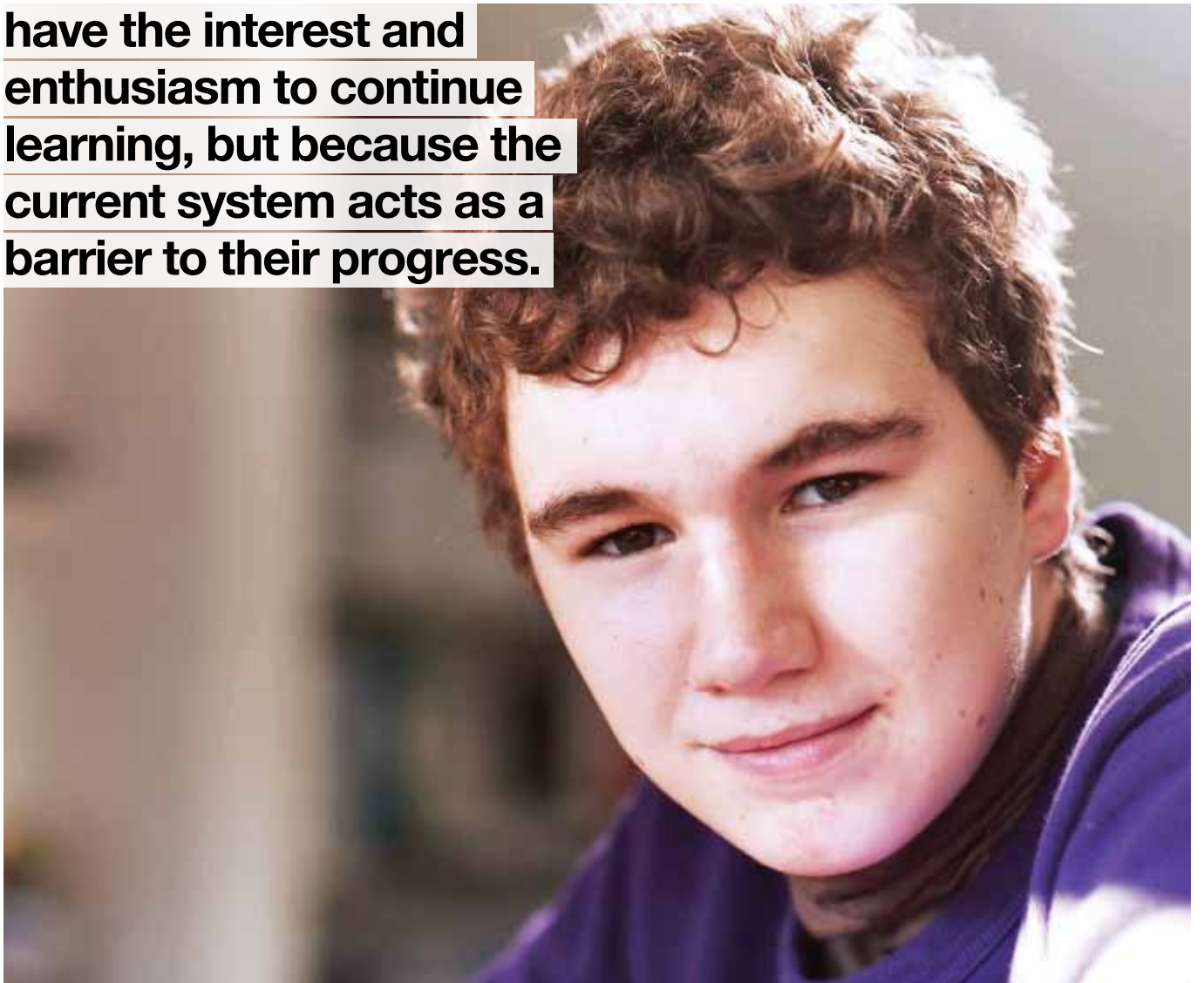
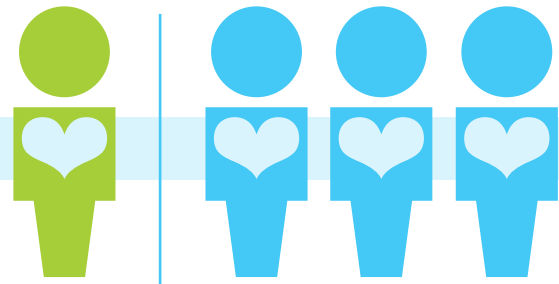


Sophie Walker, author of *Grace
Under Pressure*



Providing more and better services

Our Finished at School report found that fewer than 1 in 4 young people with autism continued their education beyond school; not because they do not have the interest and enthusiasm to continue learning, but because the current system acts as a barrier to their progress.

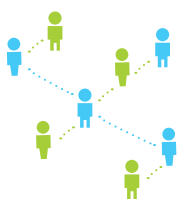


Our impact — achieving after school

Our aim is to help provide better educational options for young people aged **16–25** and support them and their families as they navigate the often difficult transition between school and adult life. We will do this by continuing to provide bespoke support, training and a range of direct services.



We launched our fundraising campaign to create Ambitious College with a lead gift of **£1,000,000** from Pears Foundation. The college will be London's first independent specialist college for young people with autism aged **16–25** to be co-located with a mainstream college.



Ambitious Support, our innovative community-based service launched in 2013, supporting a number of young people to access learning at Barnet and Southgate College and a range of local employment and leisure services.



Our Transition Support Service provided vital information, training and advice to students and families at TreeHouse School and beyond. This independent evaluation of the service found that parents were 'overwhelmingly positive' about the support they received.



A well attended parent group was established in 2012, enabling families to gain advice and support from experts and peers who had experience of managing the transition from school to adult services.



We held a conference for professionals on supporting young disabled people in their transition to adulthood. The event, hosted in partnership with Dimensions and Action for Kids, was opened by Matthew Hancock MP, Minister for Skills, and featured workshops on topics such as accessing employment and transition from school to further education.



Service spotlight

Ambitious Support

Ambitious Support is an innovative community-based disability learning service that provides integrated and intensive support to young people with autism aged **16–25**.

The service was created in response to the lack of provision for young people with autism of school leaving age. It enables young people to continue learning and access work and leisure activities in their home community.

Ambitious College

Ambitious College will be London's first independent specialist college for young people with autism. Due to open in September 2016, Ambitious College will enable **200** students with autism aged **16–25** to develop the skills they need to live more independently and play an active role in their communities.

Ambitious College will be located on the same site as a mainstream college, enabling students to access a wide range of learning opportunities alongside their peers.

Providing more and better services

Our impact — empowering parents and professionals



Our online community, Talk about Autism, continues to provide invaluable support and advice to families affected by autism. The community attracted **1,800** new members, **12,000** posts and over **5,000** people accessed our live Q&As on topics ranging from developing social skills and positive behaviour support to feeding.



As an Autism Education Trust (AET) hub, we delivered autism training to over **800** teaching professionals in London and the Home Counties.



We ran a series of public seminars on topics including education, housing and the Mental Capacity Act. These free events were hosted by leading experts and attracted a combined audience of **900** parents and carers.



We partnered with eight charities to create the Special Educational Needs and Disability (SEND) Consortium. Funded by the Department for Education, the consortium is developing a national online brokerage service, to support parents of disabled children to access services using their personalised budgets.



The day contained a huge amount of very relevant and timely information. Thank you so much.



Seminar attendee



Looking forward

The next 12 months will see big and exciting steps made in service development as we move closer to opening the Rise School and Ambitious College, and see more young people accessing Ambitious Support.

Talk about Autism will continue to offer a lifeline for many parents and carers. In early 2014 we will optimise the forum for mobile devices, such as tablets and smartphones, so that users can access the community more easily while on the go.

The practical and emotional support we offer to families will be further strengthened by the launch of our Family Support Service and a new programme of training, online Q&As and workshops for parents and carers.

We will also lead on a major Department for Education funded project, working with four further education colleges across the country, to pilot models of improved access and support for young people with complex autism.



Service spotlight

Talk about Autism

Talk about Autism is a safe and friendly online community and discussion forum for everyone interested in autism, including parents, carers, family members, people on the spectrum and professionals.

Members share experiences and talk about how autism impacts their lives. It is a great place to get support and help other people to understand more about autism.



Thank you all, tonight I don't feel alone as a parent.



Talk about Autism member



Providing more and better serv

Our impact — empowering parents and professionals



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The Transition Officer's breadth of knowledge was like a fog lamp in the darkness.



Parent



LAUNDRY/4^d

I'm on Holiday.
Get It Yourself.

CHOCOLATE

I CAN ONLY PLEASE
ONE PERSON PER DAY.
TODAY'S NOT YOUR DAY,
AND TOMORROW DOESN'T
LOOK GOOD EITHER.



PING!

LAUNDRY/4^d



OUR ONLY BREAD
menu

1

Raising awareness and understanding

Autism affects 1 in 100 children in the UK and yet awareness and understanding of the condition is still low. Our aim is to work in partnership with young people, parents, research partners and the media to increase awareness of autism and help shape a society that is more accepting and supportive of those on the autism spectrum.



Absolutely fantastic, bringing awareness into the classroom, and what lovely stories!



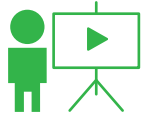
Teacher who used Woodfer's World



Our impact



We strengthened the voice of young people with autism by establishing a Youth Council. The members, all of whom are under 25 and have autism, supported our policy and media work and informed our strategic planning.



We held the Pears Ambitious about Autism Annual Lecture, hosted by John Hayes MP, Minister for Business, Innovation and Skills, and Dr Alexa Posney, the US Assistant Secretary for Special and Rehabilitative Services. The event was attended by **200** key decision makers.



Autism Film Club ran for a second year, featuring four autism-related films viewed by over **4,000** people from **30** countries across the world.



We hosted the UK premiere of the film Temple Grandin. Hundreds of parents and opinion formers attended the event as well as Temple herself who took part in a live Q&A with John Bercow MP, Speaker of the House of Commons.



We produced a number of new publications on topics including online safety, the Mental Capacity Act and Woodfer's World — an anti-bullying resource funded by ICAP that was sent to **17,000** primary schools across England.



We generated widespread media coverage for our work, including **35** national articles relating to our Finished at School campaign and coverage in The Guardian as part of its Christmas Appeal. This raised vital funds and awareness for the cause.



Our partnership with the Centre for Research in Autism and Education (CRAE), based at the Institute of Education, continued to develop and a number of joint events were organised including a lively and well-attended discussion about the Fifth edition of the Diagnostic and Statistical Manual.



Our partnership with Bangor University produced research into the outcomes of TreeHouse School pupils as well as papers on key topics including pupil choice and Picture Exchange Communication Systems (PECS).



As part of the Pan-London Autism Schools Network, we produced research on mental health in children and young people with autism.



Visits to our website increased by **36%** in 2012/13 as more people came to us for information and support. **87%** of visitors told us they were either very satisfied or satisfied with their online experience.



Looking forward

Our major new policy report and campaign will underpin our media and online work in 2014. The focus for the campaign will be why children and young people with autism spend so long out of education and to date over **500** people have engaged during the research phase.

We will continue our work with CRAE and Bangor University over the coming year with staff at TreeHouse School leading on research into key aspects of autism education with a view to developing good practice across our services.

Our Ambassadors will play a key role in helping us to raise awareness and understanding of autism by supporting our media and policy work. We recently welcomed Luke Treadaway, Niamh Cusack and Sophie Walker to the organisation and will continue to recruit more Ambassadors over the coming months.

William's story

William joined TreeHouse School when he was four and left in July 2013, at 19. From the age of 14, tutors worked with William to prepare him for life after school.



View a film about William's story



We're happy that in September he's going to start a mainstream college close to home. Instead of society saying, 'he's no good because he's got autism', we want to push him and encourage him. It shouldn't just stop because he's left TreeHouse.



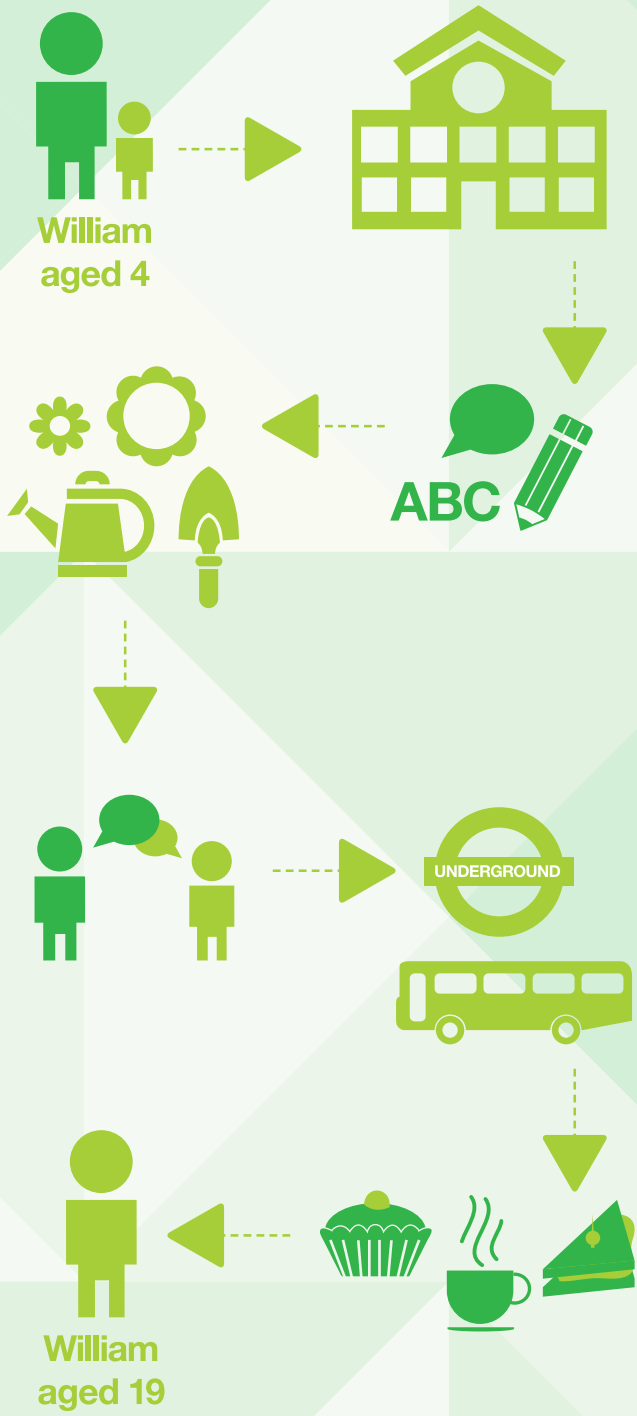
“As part of the school's curriculum of work-related learning, William experienced a range of vocational activities. He was very good at horticulture and worked in the school's garden growing vegetables. He also enjoyed working in the school's shop and serving snacks to staff, and this led to something we never imagined William would have the chance to do.

A work placement was found for William in a central London branch of PAUL Bakery. He loved working there and wearing his PAUL uniform. William would travel with his tutor on a bus and a tube to the bakery and work a short shift. Sometimes I used to go and have a coffee there and watch him. It was amazing! He was interacting with lots of different people, taking instructions from different bakery staff, preparing sandwiches and serving customers.

We're happy that in September he's going to start at a mainstream college close to home. Instead of society saying, 'he's no good because he's got autism', we want to push him and encourage him. It shouldn't just stop because he's left TreeHouse. We want William to be a valued member of his community and going to a college nearby means he's just like any other teenager.

He is going to work at PAUL Bakery three mornings a week and he'll have support from staff at Ambitious Support to do this. We never imagined when William first started at TreeHouse School that he'd be able to work in a bakery making sandwiches for people. He wouldn't have this opportunity without all the work the tutors put in to support him or PAUL Bakery being willing to see what young people with autism can do.”

William's dad



William's story

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View a film about William's story



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We have seen William thrive in so many areas since he started his work experience placement. He takes such pride in his independence.

William's teacher





Influencing policy

In a fast moving and fluid policy environment our aim is to ensure that the needs of children and young people with autism are considered at every stage of the legislative process. We provide platforms for parents and young people to engage with policy makers and work with a range of partners from across the disability sector to influence legislation.

Our impact



30 colleges signed our College Inclusion Charter, which states their commitment to making their college accessible to all young people with autism. The Charter was endorsed by a number of national organisations including the Association of Colleges and supported by the publication of our Good Practice Guide, launched by the Minister for Business, Innovation and Skills.



We published our first annual School's Report which examines how effective schools are at supporting children and young people to learn and achieve.



We successfully influenced Government to protect legal aid for all children and young people with special educational needs, in partnership with the Special Educational Consortium.



We played a leading role in influencing the Children and Families Bill, in partnership with other organisations. Key successes include changing the proposed Bill to ensure every local area must set out how it will support disabled young people to 'find employment, obtain accommodation, and participate in society' and extending support to disabled young people on apprenticeships.



We supported young people and parents to influence directly. Our Youth Patrons interviewed politicians at political party conferences, spoke at policy events, and gave evidence to parliamentary committees on the Special Educational Needs (SEN) reforms.

Support for Finished at School

An independent evaluation of our Finished at School campaign found it to have made a major contribution to education policy and legislation. To date the campaign has attracted the support of:

26 national organisations



30 colleges



82 Parliamentarians

3,600 individuals



Looking forward

The current environment for children and young people with autism is changing rapidly and we will work hard to influence the significant changes to special needs provision as legislation is introduced in 2014.

We have just launched our second annual School's Report which tracks key indicators such as bullying, exclusions and outcomes for children and young people with autism at school. This will be followed in January 2014 by the launch of a major new report and campaign that explores why children with autism spend so much time out of school and the ways that schools, professionals, local and national government alike, can support children with autism to access high quality, consistent education.



Ambitious about Autism is very effective at campaigning, always ensuring that the views of young people with autism and their families are heard and acted upon by policy makers.



**Robert Buckland MP,
Chair of the All-Party Parliamentary
Group on Autism**



Resourcing our impact

We were delighted to secure the lead gift of £1,000,000 for our

£1,000,000

£5,000,000 Ambitious College Appeal from our long term supporter Pears Foundation. The private phase of the appeal was launched at our 15th anniversary birthday celebration in November 2012.



Our partnership with TalkTalk continues to go from strength to strength with fundraising activities and in kind support. Our annual Night of Ambition event with TalkTalk at the St Pancras Renaissance Hotel was a great success, raising over **£218,000**. It was attended by many of TalkTalk's partners and suppliers. Employees of TalkTalk continue to raise funds for Ambitious about Autism, including a 270 mile bike ride from the TalkTalk Business contact centre in Preston to its office in Shepherd's Bush, London.



£35,000



Ambitious about Autism was delighted to be chosen as one of seven benefiting charities for The Guardian and Observer Christmas Appeal, which raised a total of **£35,000** for Ambitious about Autism and enabled new audiences to be reached. Several articles were featured in the Guardian during this period which resulted in a **41%** increase in visits to our website compared with the same period last year.



Our income has increased through the support of our many challenge event participants and we have broadened our range of events including running, cycling, skydiving and adventure racing.

Looking forward

The appeal to raise **£5,000,000** for Ambitious College continues to be a key priority for the organisation in 2013–14. We know there is a chronic lack of post-school options for young people with autism and Ambitious College will act as a benchmark for what can be provided.

£5,000,000

It has been great to see so many people taking on the challenge of raising money for us and we will work hard to develop new and exciting ways for people to get involved. We are really thrilled with recent fundraising partnerships with the cast of *The Curious Incident of the Dog in the Night-Time* and with Rapha. We look forward to continuing these relationships.

Resourcing our

We were delighted to secure the lead gift of £1,000,000 for our £5,000,000 Ambitious College Appeal from our long term supporter Pears Foundation. The private phase of the appeal was launched at our 15th anniversary birthday celebration in November 2012.

We received very generous funding from individuals, trusts, statutory bodies, companies and schools this year, which has made our work with children and young people with autism possible.



We are very grateful to them all, and to those who have supported us with a regular gift, taken part in a challenge or community event or volunteered their time.

We would particularly like to thank the following for their generous support:

- ✓ ACE European Group Ltd
- ✓ BBC Children in Need
- ✓ City Bridge Trust
- ✓ Clothworkers' Foundation
- ✓ Crouch End Festival Chorus
- ✓ Department of Health
- ✓ DLA Piper
- ✓ Esmée Fairbairn Foundation
- ✓ Evan Cornish Foundation
- ✓ Give-it-Away Ltd
- ✓ Glendower Preparatory School
- ✓ Goldmark Trust
- ✓ Help a Capital Child (Global Radio)
- ✓ Highgate School
- ✓ Macfarlanes
- ✓ Nana & Femi Otedola
- ✓ Neil & Alison Ostrer
- ✓ Paul Hamlyn Foundation
- ✓ Pears Foundation
- ✓ Sir Maurice Hatter Foundation
- ✓ St James's Place Foundation
- ✓ TalkTalk Group
- ✓ The Guardian and Observer readers
- ✓ The JAVON Trust
- ✓ The QBE Foundation

Looking forward

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Financial Summary

The financial summary is a précis of the information contained in the Ambitious about Autism's Annual Report and Financial Statements for the year ended 31 March 2013.*

For further information, the Annual Report and Financial Statements should be consulted. They can be reviewed or downloaded from our website at www.ambitiousaboutautism.org.uk and a free copy obtained by writing to:

Ambitious about Autism

The Pears National Centre for Autism Education
Woodside Avenue
London N10 3JA

The Annual Report and Financial Statements were approved by trustees on 27 September 2013, and were signed on their behalf by Nick Baldwin (Chair).

*These accounts do not contain sufficient information to allow a full understanding of the results and state of affairs of Ambitious about Autism.

Independent Auditors' Report on the Financial Summary

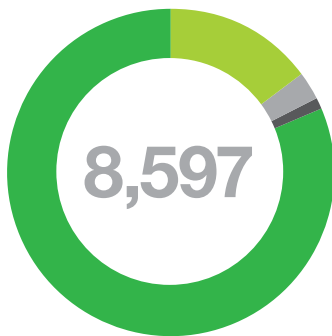
- ✓ **Auditors' Statement to Ambitious about Autism**
We have examined the summarised financial statements set out on pages 22–23, which comprises the statement of financial activities and the balance sheet.
- ✓ **Respective responsibilities of trustees and auditors**
The members of the Board are trustees of Ambitious about Autism for the purpose of charity legislation and the directors for the purposes of company law, and the recommendations of the Charities SORP. They are responsible for preparing the summary financial statements in accordance with applicable United Kingdom law. Our responsibility is to report to you our opinion on the consistency of the summary financial statements with the full period financial statements, and its compliance with the relevant requirements of section 427 of the Companies Act 2006 and the regulations made thereunder.
- ✓ **Basis of opinion**
We conducted our work in accordance with Bulletin 2008/3 issued by the Auditing Practices Board. Our report on the charitable company's full period financial statements describes the basis of our opinion on those financial statements.
- ✓ **Opinion**
In our opinion the summary financial statements are consistent with the full financial statements of Ambitious about Autism for the year ended 31 March 2013 and comply with the applicable requirements of section 427 of the Companies Act 2006, and the regulations made thereunder.

We have not considered the effects of any events between the date on which we signed our report on the full annual financial statements on 2 October 2013 and the date of this statement.

Sayer Vincent

Chartered Accountants and Registered Auditors
8 Angel Gate
City Road
London EC1V 2SJ

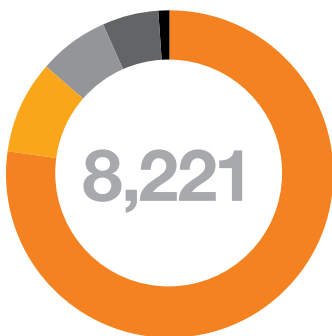
Incoming Resources (£'000)



- TreeHouse School fees and grants – 6,978
- Voluntary income plus activities for generating funds – 1,276
- Other services – 239
- Investment income – 104

Total incoming resources – 8,597

Resources Expended (£'000)



- TreeHouse School – 6,369
- Other services and capacity building – 745
- Costs of generating funds – 572
- Communications, policy and research – 466
- Governance costs – 69

Total resources expended – 8,221

£1

92p of every £1 that we spend funds direct services, policy, research and campaigning

Summary statement of financial activities for the year ended 31 March 2013

Income and expenditure	Unrestricted funds (£'000)	Restricted funds (£'000)	Total Funds (£'000) — Year ended 31 March 2013
Incoming resources			
Incoming resources from generated funds			
Voluntary income	549	397	946
Activities for generating funds	26	304	330
Investment income	—	104	104
Incoming resources from charitable activities			
TreeHouse School fees and grants	95	6,883	6,978
Other services and capacity building	—	239	239
Total incoming resources	670	7,927	8,597
Resources expended			
Costs of generating funds	2	570	572
Charitable expenditure			
Treehouse School	261	6,108	6,369
Other services and capacity building	650	95	745
Communications, policy and research	118	348	466
Governance costs	—	69	69
Total charitable expenditure	1,029	6,620	7,649
Total resources expended	1,031	7,190	8,221
Net (outgoing/incoming) resources before other recognised gains and losses	(361)	737	376
Other recognised gains and losses			
Unrealised gains on investments	—	68	68
Net movement in funds	(361)	805	444
Funds at the start of the year	5,197	1,974	7,171
Funds at the end of the year	4,836	2,779	7,615

Summary balance sheet as at 31 March 2013

	2013	2012
Fixed assets		
Tangible fixed assets	10,818	11,132
Investments	1,494	1,426
Total fixed assets	12,312	12,558
Current assets		
Debtors	301	165
Cash at bank and in hand	2,898	1,335
Creditors: amounts falling due within one year	(632)	(1,277)
Net current assets	2,567	223
Total assets less current liabilities	14,879	12,781
Creditors: amounts falling due after one year	(7,264)	(5,610)
Total net current assets	7,615	7,171
Funds and reserves		
Restricted funds	4,836	5,197
Unrestricted funds		
Designated funds	1,489	1,127
General funds	1,193	818
Revaluation reserve	97	29
Total charity funds	7,615	7,171

Get involved and support our work

You can help make a real and lasting difference to the lives of children and young people with autism and their families.

There are many ways you can support us:

As an individual

- ✓ Make a regular or one-off donation: visit our website, give us a call or use the Direct Debit form;
- ✓ Join our circle of Ambitious Friends: make a generous, annual donation and join others helping us to plan for the future;
- ✓ Sign up to our campaigns: show you're ambitious about autism and help us spread the word; and
- ✓ Improve your fitness: join Team Ambitious and take part in one of our challenge events from a 10K run to a marathon.

In school or with your community

- ✓ You can have fun, raise money and make a difference by organising a dress down day, having a cake sale or taking part in a challenge event.

For a special occasion

- ✓ Giving a donation is a great way to mark an occasion or celebrate the memory of a friend or family member.

At work

- ✓ Nominate us to be your charity of the year, Give As You Earn by donating through payroll giving or get your colleagues together to fundraise as a team.
- ✓ Fund one of our services or sponsor an event.

Leave us a gift in your will

- ✓ By leaving a legacy you can support the next generation of children with autism.





I want to support Ambitious about Autism by making a gift of £_____. I want this gift to be a monthly/quarterly/annual/single gift (please specify) starting on the 1st/15th (please specify) day of the month until further notice.

Personal Details:

Title	First Name	Surname
Address		
Postcode	Tel No.	Email

Ambitious about Autism does not share data with any other organisations.

I do not wish to receive any further correspondence or information about the work of Ambitious about Autism.

Ambitious about Autism

Please fill in the whole form using a ball point pen and send to:
Fundraising, Ambitious about Autism, The Pears National Centre
for Autism Education, Woodside Avenue, London, N10 3JA.



Service User Number

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Instruction to your Bank or Building Society to pay by Direct Debit.

Name and full postal address of your Bank or Building Society.

To: The Manager

Branch Address

Postcode

Name(s) of Account Holder(s)

Bank/Building Society Account Number

Branch Sort Code

Reference

Instruction to your Bank or Building Society

Please pay Ambitious about Autism Direct Debits from the account detailed in this instruction subject to the safeguards assured by the Direct Debit Guarantee. I understand that this instruction may remain with Ambitious about Autism and, if so, details will be passed electronically to my Bank or Building Society.

Signature(s) Date

Bank and Building Societies may not accept Direct Debit instructions for some types of account.

Make your gift go further:

I want to treat this gift and all gifts I have made to Ambitious about Autism for the past four years and all future gifts from this date as Gift Aid donations until further notice. I confirm I have paid or will pay an amount of Income Tax and/or Capital Gains Tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities or Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 25p of tax on every £1 that I have given.

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This guarantee should be detached and retained by the payer.

The Direct Debit Guarantee:

This Guarantee is offered by all Banks and Building Societies that accept instructions to pay Direct Debits. If there are any changes to the amount, date or frequency of your Direct Debit Ambitious About Autism will notify you 10 working days in advance of your account being debited or as otherwise agreed. If you request Ambitious About Autism to collect a payment, confirmation of the amount and date will be given to you at the time of the request.



If an error is made in the payment of your Direct Debit, by Ambitious About Autism or your Bank or Building Society you are entitled to a full and immediate refund of the amount paid from your Bank or Building Society – if you receive a refund you are not entitled to, you must pay it back when Ambitious About Autism asks you to. You can cancel a Direct Debit at any time by simply contacting your Bank or Building Society. Written confirmation may be required. Please also notify us.

Address The Pears National Centre for Autism Education,
Woodside Avenue, London N10 3JA

Telephone 020 8815 5444

Email info@AmbitiousAboutAutism.org.uk

Website www.AmbitiousAboutAutism.org.uk



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