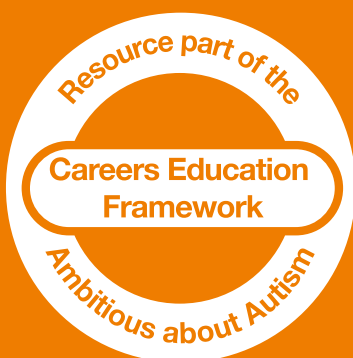




**Ambitious
about Autism**

Employability and enterprise action plan



Employability and enterprise action plan

Learner	<input type="text"/>	Careers development stage	<input type="text"/>
Learner year	<input type="text"/>	Learner: staff ratio in the community	<input type="text"/>
Course	<input type="text"/>	Home borough	<input type="text"/>
Class	<input type="text"/>	Employment specialist	<input type="text"/>
College	<input type="text"/>	Date created	<input type="text"/>



EHCP Employment outcome



North Star employment goal



 Vocational profile

Hobbies and interests

Work preferences

Workplace

 Job requirements

Job role

Skills

Qualifications





Potential obstacles in employment



External work experience



Internal work experience



Employer encounters



 Enterprise

Micro

Macro

Social

 Courses or training



Destination

Further education

Apprenticeship

Supported internship

Employment

Volunteering

Social care

Supported living

Employment target

Term	1	2	3
	<div style="display: flex; justify-content: space-between;"><div><input type="radio"/> Achieved</div><div><input type="radio"/> In progress</div><div><input type="radio"/> Abandoned</div></div>	<div style="display: flex; justify-content: space-between;"><div><input type="radio"/> Achieved</div><div><input type="radio"/> In progress</div><div><input type="radio"/> Abandoned</div></div>	<div style="display: flex; justify-content: space-between;"><div><input type="radio"/> Achieved</div><div><input type="radio"/> In progress</div><div><input type="radio"/> Abandoned</div></div>



Employment target (continued)

Step

1	1	1
<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned
2	2	2
<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned
3	3	3
<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned
4	4	4
<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned
5	5	5
<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned	<input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned



 **Employment target (continued)**

<p>Step 6</p> <p><input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned</p>	<p>6</p> <p><input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned</p>	<p>6</p> <p><input type="radio"/> Achieved <input type="radio"/> In progress <input type="radio"/> Abandoned</p>
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Achievement date

 **Review (completed during Careers education, information, advice and guidance (CEIAG) sessions)**

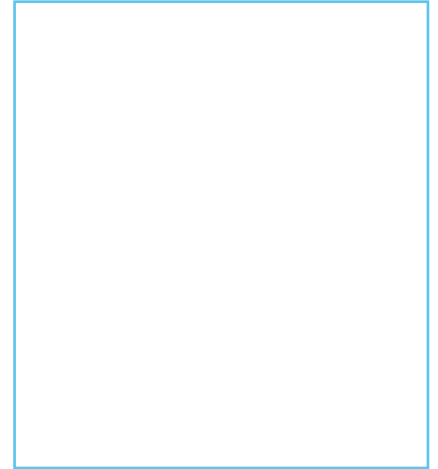
Term 1





Review (completed during CEIAG sessions) (continued)

Term 3



insert photo evidence





Review (completed during CEIAG sessions) (continued)

Term 3

Completed by:



We are Ambitious about Autism

Ambitious about Autism is the national charity standing with autistic children and young people.

We believe every autistic child and young person has the right to be themselves and realise their ambitions.

We started as one school and have become a movement for change. We champion rights, campaign for change and create opportunities.

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