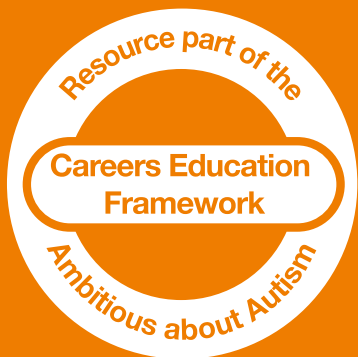


# Careers Education Framework

## Action plan and glossary



# Careers Education Framework

## Your action plan and glossary

If you are one of the following, the Careers Education Framework has been designed to support you in improving careers education for autistic young people in school and college.



A careers leader and  
or careers advisor



Senior leader in a school  
or college



A member of staff at a school or college  
with a remit of careers education



A SENCO

We have created two versions of the Careers Education Framework (CEF), which differ depending on the educational setting and cohort that best fits those that you support.

**Guide one** is for careers leaders supporting autistic young people in specialist settings.

Example: a specialist college, special school, young people accessing a personalised education or who typically do not take Level 2 qualifications/GCSEs.

**Guide two** is for careers leaders supporting autistic young people accessing a mainstream curriculum.

Example: mainstream school or college, pupil referral unit, or young people who typically do take Level 2 qualifications/GCSEs and above.

The autism specific CEF has been created based on our research running educational settings and has been designed in partnership with the Careers and Enterprise Company. The CEF supports you and your setting to meet the eight Gatsby Benchmarks.



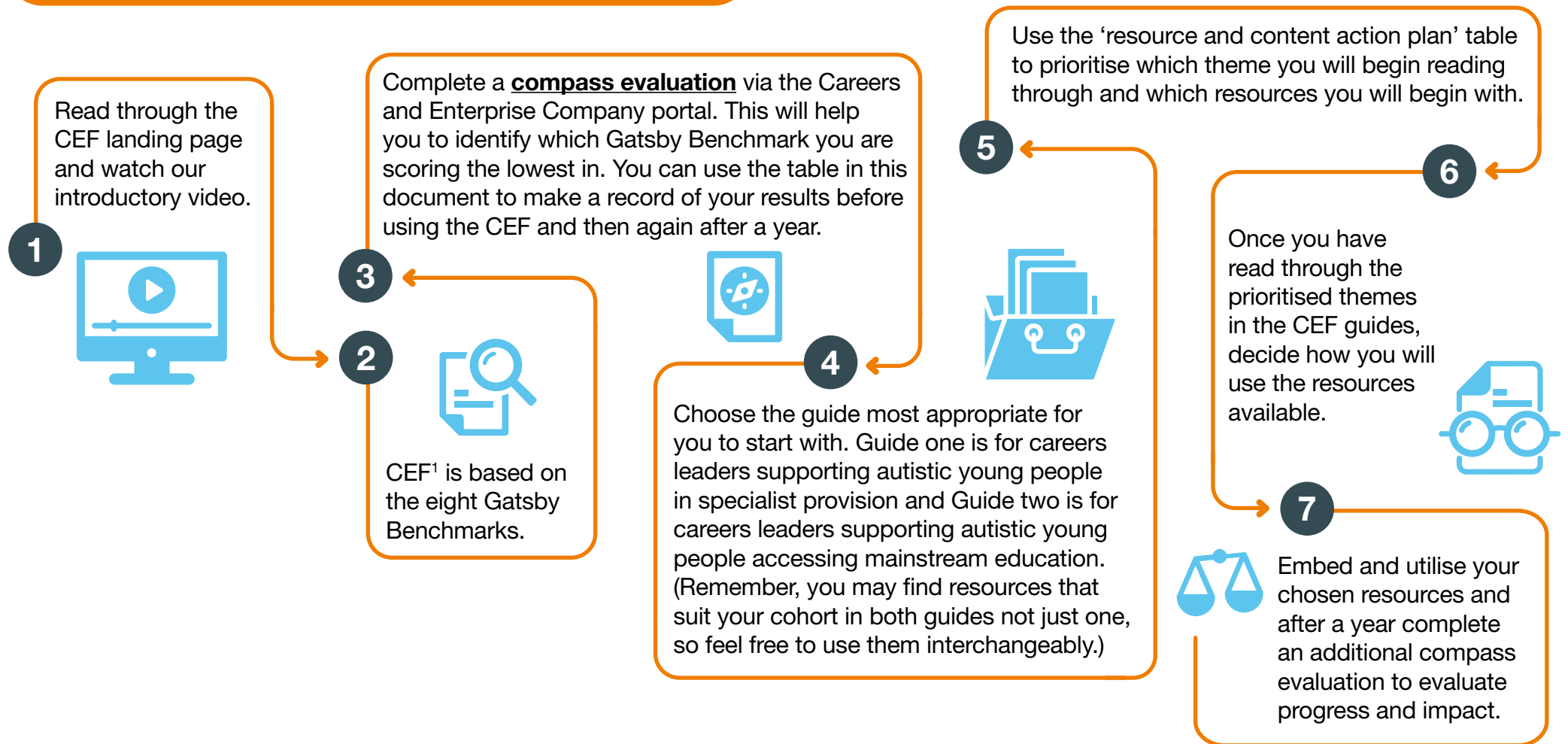
### What are the eight Gatsby Benchmarks?

A framework for good career guidance developed to support secondary schools and colleges in providing students with the best possible careers education, information, advice and guidance. They were established as part of Sir John Holman's research into what pragmatic actions could improve careers guidance in England. The Benchmarks have been part of the Department for Education's Careers Strategy and Statutory Guidance for secondary schools and colleges since 2018.

The Careers and Enterprise Company supports the implementation of the Benchmarks in education with a national network of support, resources and targeted funding.



## Where to begin?



<sup>1</sup> CEF: The Autism Careers Education Framework





**Guide 1**

**Resource and content action plan**

You will find 13 resources in this guide.

Resource	Priority to use resource? (1 utilise first – 13 utilise last)	How will you use this resource?	Mark
<b>Stakeholders</b>			
Template: <a href="#">strategy document</a>			When resource has been utilised/ embedded within your own careers education approach <input data-bbox="1921 547 2063 659" type="checkbox"/>
Example: <a href="#">Provider Access Legislation</a>			<input data-bbox="1921 683 2063 794" type="checkbox"/>
Example: <a href="#">parents/ carers webinar</a>			<input data-bbox="1921 818 2063 930" type="checkbox"/>
<b>Curriculum</b>			
Template: <a href="#">employability and enterprise action plan</a>			<input data-bbox="1921 1026 2063 1137" type="checkbox"/>
Learning Resource: <a href="#">self-advocacy lesson plan and booklet</a>			<input data-bbox="1921 1161 2063 1273" type="checkbox"/>
Guide: <a href="#">an inclusive classroom design checklist</a>			<input data-bbox="1921 1297 2063 1409" type="checkbox"/>



**Guide 1**

**Resource and content action plan**

(continued)

**Resource**

**Priority to use resource?  
(1 utilise first – 13 utilise last)**

**How will you use this resource?**

**Mark**

**Experiences in and of the workplace**

When resource has been utilised/  
embedded within your own  
careers education approach

**Example:** [work experience package](#)




**Template:** [one-page profile](#)




**Guide:** [in school/college activities led by employers](#)





**Guide 1** **Resource and content action plan** (continued)

Resource	Priority to use resource? (1 utilise first – 13 utilise last)	How will you use this resource?	Mark
<p><b>Transitions</b></p> <p><b>Guide:</b> <a href="#">annual review help guide (employability focused)</a></p> <p><b>Learning resource:</b> <a href="#">pathways posters</a></p> <p><b>Example:</b> <a href="#">Ambitious College vocational profile</a></p> <p><b>Template:</b> <a href="#">supported internship vocational profile</a></p> <p><b>Guide:</b> <a href="#">running your own reverse jobs fair</a></p>			<p>When resource has been utilised/ embedded within your own careers education approach</p> <div data-bbox="1921 507 2063 619"></div> <div data-bbox="1921 651 2063 762"></div> <div data-bbox="1921 794 2063 906"></div> <div data-bbox="1921 938 2063 1050"></div> <div data-bbox="1921 1082 2063 1193"></div>



Guide 2

Resource and content action plan

You will find 12 resources in this guide.

Resource	Priority to use resource? (1 utilise first – 13 utilise last)	How will you use this resource?	Mark
<b>Stakeholders</b>			
<b>Template:</b> <a href="#">strategy document</a>			When resource has been utilised/ embedded within your own careers education approach
<b>Example:</b> <a href="#">provider access legislation</a>			
<b>Example:</b> <a href="#">The Rise School learner journey</a>			
<b>Template:</b> <a href="#">learner journey</a>			
<b>Curriculum</b>			
<b>Learning resource:</b> <a href="#">myths and facts card deck</a>			
<b>Learning resource:</b> <a href="#">self-advocacy lesson plan and booklet</a>			
<b>Guide:</b> <a href="#">an inclusive classroom design checklist</a>			





Guide 2

Resource and content action plan

(continued)

Resource

Priority to use resource?  
(1 utilise first – 13 utilise last)

How will you use this resource?

Mark

Experiences in and of the workplace

When resource has been utilised/  
embedded within your own  
careers education approach

**Guide:** [in school/college activities led by employers](#)




**Template:** [transition to employment toolkit](#)




**Example:** [work experience statement](#)




Transitions

**Guide:** [annual review help guide \(employability focused\)](#)




**Learning resource:** [pathways posters](#)




**Template:** [careers action plan \(template and visual\)](#)





# We are Ambitious about Autism

Ambitious about Autism is the national charity standing with autistic children and young people.

We believe every autistic child and young person has the right to be themselves and realise their ambitions.

We started as one school and have become a movement for change. We champion rights, campaign for change and create opportunities.



## Contact us

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☎ 020 8815 5444

✉ [info@ambitiousaboutautism.org.uk](mailto:info@ambitiousaboutautism.org.uk)

🌐 [ambitiousaboutautism.org.uk](http://ambitiousaboutautism.org.uk)

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Ambitious about Autism is a registered charity in England and Wales: 1063184 and a registered company: 3375255.

Ambitious about Autism Schools Trust is an exempt charity in England and Wales and a registered company: 08335297.

