

This checklist is based on a range of statements relating to speech and communication in children between 24 and 36 months and is designed as a guide only.



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Understanding your child checklist

My child uses about 50 words or more

yes

no

My child uses lots of consonant sounds when they talk, like p, b, m, w, k, g, t and d

My child follows simple instructions like 'show Daddy' or 'find your teddy' or 'put your toys in the box'

My child understands simple action words such as 'sleep', 'eat', 'run' or 'fall'

My child has started putting short sentences of two to four words together, like 'more juice' or 'Mummy sit down'

People understand what my child is saying most of the time

My child asks lots of questions like 'what's that?' or 'who's that?'

My child will sit and listen to me reading from simple story and picture books

My child clearly communicates their need for potty or toilet

My child enjoys pretend play (making a box into a car or a boat) or pretending to do things like cooking, driving a bus or feeding lunch to teddy

My child talks about themselves, for example what they like or don't like

yes

no

My child understands simple facial expressions such as when I'm cross or happy

My child listens carefully and concentrates when someone is talking to them

My child recognises danger and seeks the support of an adult for help

My child likes to talk to me or have a conversation

My child joins in other children's games

My child shows concern if another child is hurt or sad

My child enjoys getting attention and wants to show me what they can do

My child enjoys playing with a range of toys

My child likes imaginative play such as feeding or dressing dolls or cuddly toys

My child likes to copy what other children or adults are doing

My child enjoys playing with new toys

My child turns to me and responds when I say their name.



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